2017 First Destination Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2016 and June 30, 2017. The report is based on a knowledge rate of 83% (or 279 graduates of the 336 receiving traditional undergraduate degrees).

Of the 279 respondents:

- 274 (98%) Career outcome rate (% of graduates who fall into employed FT/PT related, employed FT/PT unrelated, volunteer service, military, or continued education.
- 166 (59%) reported "Employed" (FT/PT related)
- 26 (9.3%) reported "Employed" (FT/PT unrelated)
- 79 (28%) reported"Continuing Education"
- 140 (50%) reported working in North Dakota

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RAT
Gary Tharaldson School of Busir	ness										
Accounting	11	9	9	0	-	-	0	0	-	2	100%
Business Administration	20	17	13	0	-	-	3	1	_	3	94%
Business - Marketing	5	5	3	1	-	-	1	0	-	0	100%
Computer Information Systems	5	5	4	0	-	-	0	1	-	0	80%
Financial Services & Banking	4	4	4	-	-	-	-	-	_	-	100%
Healthcare Administration	2	2	2	0	-	-	0	0	_	0	100%
Information Technology Management	3	3	3	0	_	_	0	0	_	0	100%
Sport and Leisure Management	1	1	0	1	-	-	0	0	_	0	100%
Total Business	51	46	38	2	-	-	4	2	-	5	96%
School of Arts and Sciences											
Biology	12	6	3	0	-	-	2	1	-	6	83%
Biology Education	1	1	1	_	-	-	-	_	_	-	100%
Business Communications	2	2	1	-	-	-	1	_	-	-	100%
Catholic Studies	2	2	0	1	1	_	-	-	_	_	100%
Chemistry	2	2	1	-	-	-	1	-	-	0	100%
Cultural Studies	1	0	0	_	-	_	_	-	_	1	_
English	9	7	1	4	-	_	2	-	_	2	100%
English Education	4	3	3	_	-	-	_	-	_	1	100%
History	3	2	1	1	-	-	_	-	_	1	100%
History Education	4	4	3	_	_	_	1	-	_	-	100%
Liberal Arts	1	1	_	1	-	-	_	-	_	-	100%
Mass Communication	5	4	4	-	-	-	-	_	-	1	100%
Math	2	2	1	-	-	-	1	-	-	-	100%
Math Education	4	4	3	-	1	-	-	_	_	-	100%
Music Education	3	3	3	-	-	-	-	-	-	-	100%
Music Performance	1	1	0	-	-	1	-	_	-	-	100%
Philosophy	2	2	1	1	-	-	-	_	_	-	100%
Public Policy	3	2	0	-	-	-	2	_	_	1	100%
Public Relations	1	1	1	-	-	-	-	_	_	-	100%
Social Studies Education	1	1	0	1	-	-	-	_	_	0	100%
Special Education	3	3	2	-	-	-	1	_	_	0	100%
Theology	7	7	3	1	-	-	2	1	-	0	86%
College Studies	40	28	2	3	-	-	23	_	_	12	100%
Total Arts and Sciences	113	88	34	13	2	1	36	2	-	25	98%

SCHOOL/MAJOR	#GRADUATES	#RESPONSES	EMPLOYED RELATED	EMPLOYED NOT RELATED	VOLUNTEER SERVICE	MILITARY	CONTINUING EDUCATION	SEEKING EMPLOYMENT OR EDUCATION	NOT SEEKING	NO INFORMATION	CAREER OUTCOME RATE
School of Health Sciences											
Athletic Training	19	15	2	-	-	-	13	_	-	4	100%
Communication Sciences & Disorders	3	2	-	-	-	-	2	_	-	1	100%
Exercise Science	29	28	6	3	-	_	19	-	_	1	100%
Nursing	42	42	42	-	-	_	-	_	-	-	100%
Radiologic Technology	3	2	2	-	-	_	-	-	_	1	100%
Respiratory Therapy	10	10	9	-	_	_	1	_	_	-	100%
Total Health Sciences	106	99	61	3	-	-	35	-	-	7	100%
School of Education and Behavio	oral Science	s									
Criminal Justice	10	5	2	2	-	-	1	-	-	5	100%
Elementary Education	29	23	21	1	-	_	-	1	_	6	96%
Psychology	11	5	1	2	-	-	2	-	-	6	100%
Social Work	11	9	5	3	-	-	1	_	_	2	100%
Early Childhood Education	5	4	4	-	-	-	-	-	-	1	100%
Total Education and Behavioral Sciences	66	46	33	8	-	4	1	-	-	20	98%

Summary

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Gary Tharaldson School of Business	51	46	38	2	-	-	4	2	-	5	96%
School of Arts & Sciences	113	88	34	13	2	1	36	2	_	25	98%
School of Health Sciences	106	99	61	3	-	-	35	-	-	7	100%
School of Education & Behavioral Sciences	66	46	33	8	_	-	4	1	_	20	98%
TOTAL	336	279	166	26	2	1	79	5	-	57	

*Physical therapy and occupational therapy students complete a baccalaureate degree in university studies to satisfy requirements for a professional graduate degree. Theses graduates are reflected in the university studies heading under "Continuing Education." However, the survey does not include employment data for graduates of the DPT and MSOT programs.

The **2017** First Destination Survey

At the University of Mary, we have always measured our success by the success of our graduates.

