## 2021 First Destination Survey Highlights

The data for this report were collected by online survey, follow-up telephone calls, faculty, and social media. The Office of Career Services surveyed undergraduate students who received first-time bachelor degrees between July 1, 2020 and June 30, 2021. The report is based on a knowledge rate of $73 \%$ (or 320 graduates of the 436 receiving traditional undergraduate degrees).

## Of the 324 respondents:

311 (96\%) Career outcome rate (\% of graduates who fall into employed FT/PT related, employed FT/PT unrelated, volunteer service, military, or continued education.

189 (58\%) reported "Employed" (FT/PT related)

24 (8\%) reported "Employed" (FT/PT unrelated)

89 (27\%) reported "Continuing Education"

145 (66\%) reported working in North Dakota

## Gary Tharaldson School of Business

| Accounting | 10 | 8 | 7 | - | - | - | - | 1 | - | 2 | 88\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Business Administration | 24 | 17 | 15 | - | - | - | 2 | - | - | 7 | 100\% |
| Business - Marketing | 5 | 3 | 2 | - | - | - | 1 | - | - | 2 | 100\% |
| Computer Information Systems | 13 | 10 | 8 | - | - | - | 1 | 1 | - | 3 | 90\% |
| Financial Services \& Banking | 7 | 6 | 5 | - | - | - | 1 | - | - | 1 | 100\% |
| Healthcare Administration | 1 | 1 | - | 1 | - | - | - | - | - | - | 100\% |
| Information Technology Management | 3 | 1 | 1 | - | - | - | - | - | - | 2 | 100\% |
| Sport and Leisure Management | 7 | 7 | 2 | 2 | - | - | 2 | 1 | - | - | 86\% |
| Total Business | 70 | 53 | 40 | 3 | - | - | 7 | 3 | - | 17 | 94\% |
| School of Arts and Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 33 | 22 | 9 | 3 | - | - | 8 | 2 | - | 11 | 91\% |
| Biology Education | 3 | 2 | 2 | - | - | - | - | - | - | 1 | 100\% |
| Business Education | - | - | - | - | - | - | - | - | - | - | - |
| Catholic Studies | 4 | 3 | 1 | 1 | - | - | 1 | - | - | 1 | 100\% |
| Chemistry | 2 | 2 |  | - | - | - | 2 | - | - | - | 100\% |
| Communications | 18 | 14 | 11 | 2 | 1 | - | - | - | - | 4 | 100\% |
| English | 8 | 8 | - | 2 | 1 | - | 2 | 2 | 1 | - | 75\% |
| English Education | 4 | 2 | 1 | - | - | - | - | 1 | - | 2 | 50\% |
| History | 5 | 4 | 2 | 1 | - | - | 1 | - | - | 1 | 100\% |
| History Education | 1 | - | - | - | - | - | - | - | - | 1 | 100\% |
| Liberal Arts | - | - | - | - | - | - | - | - | - | - | - |
| Math | 5 | 4 | 1 | 1 | - | - | 1 | 1 | - | 1 | 75\% |
| Math Education | 7 | 5 | 2 | - | 1 | - | 2 | - | - | 2 | 100\% |
| Music | 5 | 1 | - | 1 | - | - | - | - | - | 4 | 100\% |
| Music Education | 1 | - | - | - | - | - | - | - | - | 1 | - |
| Music Performance | 2 | 2 | - | - | - | - | 2 | - | - | - | 100\% |
| Philosophy | 10 | 4 | - | - | - | - | 3 | 1 | - | 6 | 75\% |
| Physical Education | 4 | 4 | 4 | - | - | - | - | - | - | - | 100\% |
| Politics | 4 | 3 | - | 1 | - | - | 2 | - | - | 1 | 100\% |
| Sacred Music | 1 | - | - | - | - | - | - | - | - | 1 | - |
| Social Studies Education | 3 | 3 | 3 | - | - | - | - | - | - | - | 100\% |
| Spanish | 1 | 1 | - | - | 1 | - | - | - | - | - | 100\% |
| Special Education | 2 | 2 | 1 | - | - | - | 1 | - | - | - | 100\% |
| Theology | 9 | 5 | 2 | 2 | - | - | 1 | - | - | 4 | 100\% |
| University Studies | 7 | 4 | - | 3 | 1 | - | - | - | - | 3 | 100\% |
| Total Arts and Sciences | 139 | 95 | 39 | 17 | 5 | - | 26 | 7 | 1 | 44 | 93\% |


| SCHOOLMAJOR | \#GRADUATES | \#RESPONSES | EMPLOYED RELATED | EMPLOYED NOT RELATED | VOLUNTEER SERVICE | MLITARY | CONTINUING EDUCATION | SEEKING EMPLOYMENT OR EDUCATION | $\begin{gathered} \text { NOT } \\ \text { SEEKING } \end{gathered}$ | NO INFORMATION | CAREER OUTCOME RATE |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School of Health Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Athletic Training | 15 | 15 | 5 | 1 | - | - | 9 | - | - | - | 100\% |
| Biomechanics | 6 | 6 | - | - | - | - | 6 | - | - | - | 100\% |
| Communication Sciences \& Disorders | 11 | 11 | 2 | - | - | - | 9 | - | - | - | 100\% |
| Exercise Science | 19 | 13 | 1 | - | - | - | 12 | - | - | 6 | 100\% |
| Medical Lab Science | - | - | - | - | - | - | - | - | - | - | - |
| Nursing | 45 | 35 | 35 | - | - | - | - | - | - | 10 | 100\% |
| Nursing Accelerated 2nd Degree | 10 | 8 | 8 | - | - | - | - | - | - | 2 | 100\% |
| Radiologic Technology | 12 | 9 | 9 | - | - | - | - | - | - | 3 | 100\% |
| Respiratory Therapy | 7 | 6 | 6 | - | - | - | - | - | - | 1 | 100\% |
| Total Health Sciences | 125 | 103 | 66 | 1 | - | - | 36 | - | - | 22 | 100\% |
| School of Education and Behavioral Sciences |  |  |  |  |  |  |  |  |  |  |  |
| Coaching and Sport Studies | 3 | - | - | - | - | - | - | - | - | 3 | - |
| Criminal Justice | 18 | 14 | 9 | 1 | - | 1 | 3 | - | - | 4 | 100\% |
| Early Childhood Education | 7 | 5 | 4 | - | - | - | 1 | - | - | 2 | 100\% |
| Elementary Education | 16 | 8 | 6 | - | - | - | 1 | - | - | 9 | 100\% |
| Exceptional Learner | 3 | 2 | 1 | - | - | - | 1 | - | - | 1 | 100\% |
| Human Support Services | 5 | 4 | 3 | 1 | - | - | - | - | - | 1 | 100\% |
| Psychology | 25 | 19 | 3 | 1 | - | - | 13 | 2 | - | 6 | 88\% |
| Social Work | 13 | 12 | 10 | - | 1 | - | - | - | 1 | 1 | 100\% |
| Total Education and Behavioral Sciences | 90 | 64 | 36 | 3 | 1 | 1 | 19 | 2 | 1 | 26 | 97\% |
| School of Engineering |  |  |  |  |  |  |  |  |  |  |  |
| Civil Engineering | 1 | 1 | - | - | - | - | 1 | - | - | - | 100\% |
| Computer Science | 2 | 1 | 1 | - | - | - | - | - | - | 1 | 100\% |
| Construction Management | 1 | - | - | - | - | - | - | - | - | 1 | - |
| Electrical Engineering | 5 | 4 | 3 | - | - | - | - | 1 | - | 1 | 75\% |
| Mechanical Engineering | 3 | 3 | 3 | - | - | - | - | - | - | - | 100\% |
| Total Engineering | 12 | 9 | 7 | - | - | - | 1 | 1 | - | 3 | 89\% |
| Summary |  |  |  |  |  |  |  |  |  |  |  |
| Gary Tharaldson School of Business | 70 | 53 | 40 | 3 | - | - | 7 | 3 | - | 17 | 94\% |
| School of Arts \& Sciences | 139 | 95 | 39 | 17 | 5 | - | 26 | 7 | 1 | 44 | 93\% |
| School of Health Sciences | 125 | 103 | 66 | 1 | - | - | 36 | - | - | 22 | 100\% |
| School of Engineering | 12 | 9 | 7 | - | - | - | 1 | 1 | - | 3 | 89\% |
| School of Education \& Behavioral Sciences | 90 | 64 | 37 | 3 | 1 | 1 | 19 | 2 | 1 | 26 | 97\% |
| TOTAL | 436 | 324 | 188 | 24 | 6 | 1 | 89 | 13 | 2 | 112 |  |

